

Chetek-Weyerhaeuser High School/Middle School



2020-2021 School Reopening Plan (Updated 8-24-2020)

Introduction

This document represents the 2020-2021 school year reopening plan for Chetek-Weyerhaeuser High School/Middle School. It is with great privilege and appreciation we have the opportunity to serve our students and families educational needs. Staff at Chetek-Weyerhaeuser greatly appreciate the support and patience we received as we transitioned our delivery model from face-to-face to virtual last spring. As that was a monumental task, we face a similar challenge as we plan for the reopening of our school this fall. The plan for reopening this fall will follow guidance from all health and governmental agencies and will provide students and families with a wide range of educational options.

Goals

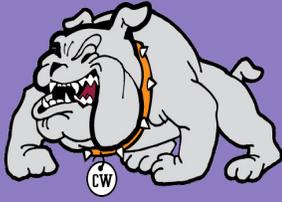
1. **Prioritize the safety of students and staff by implementing guidelines and protocols as provided by local, state, and national authorities.**
2. **Provide high quality face-to-face, blended, and virtual education learning opportunities for all students.**

Learning Opportunities

Learning Opportunities		
Face-to-Face	Blended/Hybrid	Online/Virtual
Students will attend school full-time to participate in face-to-face learning while adhering to the requirement to wear a facial covering per Governor Evers Face Covering Order (Evers, 2020).	Students will attend part-time at school to participate in face-to-face learning and part-time at home participating in virtual learning. Students will have access to real-time live streaming class participation.	Students will participate in full-time virtual learning offsite. Students will have access to real-time live streaming class participation.
Individual students will have the opportunity to move seamlessly between all learning environments based on their needs or as a result of school-wide implementations.		

Bell Schedule

To provide all staff with adequate time to prepare and deliver instruction in face-to-face, blended, and virtual models, we will transition to a five period day and students will be released at 2:30 pm.



Chetek-Weyerhaeuser High School/Middle School 2020-21 BELL SCHEDULE

MONDAY/WEDNESDAY/FRIDAY			TUESDAY/THURSDAY		
PERIOD 1	8:00	9:07	PERIOD 1	8:00	9:01
PASSING	9:07	9:12	PASSING	9:01	9:06
PERIOD 2	9:12	10:19	PERIOD 2	9:06	10:07
PASSING	10:19	10:24	PASSING	10:07	10:12
FIRST LUNCH	MIDDLE LUNCH	LAST LUNCH	FIRST LUNCH	MIDDLE LUNCH	LAST LUNCH
10:24 - 10:56 Lunch	10:24 - 10:56 Period 3	10:24 - 11:29 Period 3	10:12 - 10:44 Lunch	10:12 - 10:44 Period 3	10:12 - 11:15 Period 3
10:56 - 11:01 Passing			10:44 - 10:49 Passing		
11:01 - 12:06 Period 3	11:01 - 11:29 Lunch		10:49 - 11:52 Period 3	10:49 - 11:15 Lunch	
	11:29 - 11:34 Passing			11:15 - 11:20 Passing	
	11:34 - 12:06 Period 3	11:34 - 12:06 Lunch	11:20 - 11:52 Period 3	11:20 - 11:52 Lunch	
PASSING	12:06	12:11	PASSING	11:52	11:57
PERIOD 4	12:11	1:18	HOMEROOM	11:57	12:18
PASSING	1:18	1:23	PASSING	12:18	12:23
PERIOD 5	1:23	2:30	PERIOD 4	12:23	1:24
			PASSING	1:24	1:29
			PERIOD 5	1:29	2:30

Student Registration

To minimize contact in person and through the handling of paperwork, Chetek-Weyerhaeuser High School/Middle School parents will register electronically through Family Access. Parents can complete all required forms electronically. If parents do not remember their Family Access username or passwords or need assistance in setting up Family Access, please call Mrs. Lisa Ippolite at (715) 924-3137 extension 2011.

Scheduling

First day with students is September 1, 2020. Staff in-service dates include August 18th through August 20th and August 25th through August 27th.

The school building will open at 7:30 am and students are asked to enter through one of two entrances. They may use the main entrance if they are being dropped off or if they drive or walk to school. Students arriving by bus will enter through the entrance in the rear of the building. All other entrances will be locked throughout the school day. When students arrive at school, they are asked to socially distance with their friends and wear face coverings at all times per Governor Evers Face Covering Mandate.

Students schedules were built upon information gathered from students prior to the school shutdown last spring. Scheduling conflicts have not been resolved for many students. Students may begin requesting schedule changes to resolve conflicts or to modify their schedules beginning August 17th, 2020. Students should contact Mrs. Lisa Ippolite at (715) 924-3137 extension 2011 or at lippolite@cwasd.k12.wi.us to request schedule modifications. Schedules, including student username and password information for Google Accounts and Skyward, will be mailed on August 17, 2020.

To reduce the number of students attending any given lunch period, we are adding a third lunch period. To maximize student safety by avoiding large musical class gatherings at the end of the school day and to provide appropriate time for teachers to build high quality learning opportunities in a face-to-face, blended, and virtual environment, we are implementing a five period school day and releasing students at 2:30 pm. Music staff will build a rotating schedule for small groups of students to participate in vocal and instrumental opportunities throughout the five period day.

District Guidance

It is important to note at the beginning of this high school and middle school plan that all district guidance (Johnson, 2020) will be followed in all planning areas of teaching and learning,

operations, extra and co-curricular, communication, human resources, technology, and professional learning and training. This document is intended to document any assumptions, procedures, and implementations specific to operations at Chetek-Weyerhaeuser High School/Middle School.

Attendance

Attendance will be taken on all students attending classes in person as well as participating via the blended or virtual models. All students will be recorded as “absent”, “present”, or “virtual present” for each class. This information will be retained and shared with Barron County Public Health if necessary for contact tracing purposes. This information will also provide parents with important attendance information for their child that can be accessed via the Skyward Family Access software.

Behavior and Travel

To minimize the use of shared paper documents and because we are not scheduling a resource period, travel passes will be eliminated. Non essential travel throughout the building during class will be discouraged. Also, to minimize shared contact of individual supplies, cell phones will no longer be confiscated and handled administratively. Cell phone use in the classroom will be directed for educational purposes by the instructor and all cell phone related behavior issues will be handled by the classroom teacher. Given the potential for students to attend face-to-face and virtually in the same day, tardies will not be recorded in Skyward and will be handled by the classroom teacher.

Temperature Checks

Staff at Chetek-Weyerhaeuser High School/Middle School will implement the guidance provided by the Center for Disease Control and Prevention (CDC) guidance released on July 23rd, 2020 (CDC, 2020).

- CDC does not currently recommend universal symptom screenings be conducted by schools. Instead, parents are asked to screen their children and staff are expected to self screen every morning prior to school.
- Parents or caregivers should be strongly encouraged to monitor their children for signs of infectious illness every day.
- Students who are sick should not attend school in-person.

Clubs, Co-Curriculars, and Homerooms

Many existing clubs and activities are not planning for large scale competitions or conferences as many have already communicated they have been delayed or cancelled. To support the anticipated Social Emotional Learning (SEL) needs of our students, we will be placing all clubs and co-curricular activities on hold until further notice. One exception to this rule will be the maintenance of the Freshman Mentor homeroom. These students will work to develop supporting material for all homerooms to utilize and will also provide virtual mentoring for freshman students. We will provide social emotional support for our students during the homeroom class twice weekly. This time will be teacher and student directed and plans will be implemented by individual homerooms.

Field Trips and Assemblies

All field trips as well as student and staff assemblies will be placed on hold until further notice.

Lunch

A third lunch period will be added to the school day in order to reduce the number eating lunch at any given time. We will implement an open campus during lunch for junior and senior students. Students will maintain social distancing and follow food-service guidelines if they are picking up a school lunch. Seating in the cafeteria will be limited to provide for social distancing. Additional locations (commons, hallway, outside) will be supervised and available for students.

Technology

A one-to-one technology to student model will be implemented immediately at grades 6-12. Chromebooks will be checked out to all students that desire to have one. Students still in possession of Chromebooks checked out to them last spring will use the one they already have at school and at home. It will be the responsibility of each student to bring a fully charged Chromebook to school. Charging stations will be provided at various locations throughout the school.

Students choosing the virtual option for education can come to the high school anytime between 7:30 am and 3:30 pm on August 20, 25, 26, or 27 to check out their Chromebook. Mrs. Nelson will check out a Chromebook to students.

Lockers

We do not have enough lockers to assign them in a fashion that supports social distancing. Students are encouraged to utilize backpacks throughout the school day to minimize the need for locker visits.

Classrooms

All teachers are encouraged to request the removal of all furniture not critical to the educational process. Antibacterial wipes will be provided for every classroom and students will be asked to clean their spaces at the end of every classroom period.

Instructional Practices

Face-to-face, blended, and virtual modes will be supported by all classes. All classrooms will utilize a webcam to provide real-time access for students attending virtually. This capability is intended to give students real-time access to the classroom environment. All classes will host a Google Classroom as the learning management system and will include a Google Meet offering to support video conferencing. Professional development as well as time to implement Google Classrooms will be provided for all staff. The focus of training will be to promote consistency within the structures of Google Classrooms to provide a consistent experience for all students and parents.

Grading

Grading will follow normal standards based grading practices. We will not be modifying grading procedures this school year as we did last spring. Students attending in either blended or virtual fashion are responsible for attending live streamed classes and are responsible for the same work required by students in attending face-to-face. All grades and attendance information will become part of the permanent record for all students.

Physical Education

The fitness center and weight room will continue to be closed until further notice. Physical education classes will be assigned full use of a gym or will be scheduled outside weather permitting. When common use supplies such as basketballs, volleyballs, and footballs are used in physical education, they will be disinfected periodically throughout the class. The use of individual supplies such as jump ropes, skis, individual weights, etc. will be eliminated or greatly reduced. Locker rooms will not be utilized for physical education during the school day and therefore, students will need to arrive to class ready to participate.

School Pictures

Student pictures will be delayed to a future date in the school year. The unknowns with respect to how many students will be physically present at the beginning of school combined with safety concerns warrants this delay.

Orientation

We will not be scheduling a separate date or evening for student and parent orientation due to safety concerns with large groups. We will provide appropriate student orientation as part of the regular school day beginning September 1, 2020.

Music

Large group choir and band sessions do not provide for the safety of students and staff. Small group music opportunities will be scheduled throughout the school day.

Drivers Education

All drivers education classes will be offered online until further notice. Driving practice will take place with only one student and the instructor in the vehicle and the vehicle will be disinfected between every use.

Staff Workroom

The current staff workroom will be transitioned into a student isolation room. Mail will be delivered directly to staff members and shipping receiving will be placed in the foyer by the athletic office. The refrigerator and microwaves are placed in the new, but unfinished, staff lounge. All staff are encouraged to practice social distancing while eating lunch in alternate locations.

References

- Barron County Schools. (2020). Barron county schools 2020 reopening plan. Retrieved from <https://www.cameron.k12.wi.us/component/phocadownload/category/2-district.html?download=1251:barron-county-reopening-plan>
- Centers for Disease Control and Prevention. (2020). Additional considerations for the use of cloth face coverings among k12 students. Retrieved from https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/CFC_Guide_for_School_Administrators.pdf
- Centers for Disease Control and Prevention. (2020). Coronavirus disease 2019 considerations for schools operating schools. Retrieved from <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- Centers for Disease Control and Prevention. (2020). Preparing k-12 school administrators for a safe return to school in fall 2020. Retrieved from <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/prepare-safe-return.html>
- Centers for Disease Control and Prevention. (2020). Screening k-12 students for symptoms of COVID-19: Limitations and considerations. Retrieved from <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/symptom-screening.html>
- Evers, T. (2020). Relating to declaring a public health emergency. Retrieved from <https://evers.wi.gov/Documents/COVID19/EO082-PHECOVIDSecondSpike.pdf>
- Evers, T. (2020). Relating to preventing the spread of COVID-19 by requiring face coverings in certain situations. Retrieved from <https://evers.wi.gov/Documents/COVID19/Em001-FaceCoverings.pdf>
- Johnson, M. (2020). Reopening plan 2020-2021 school year. Retrieved from https://www.cwasd.k12.wi.us/cms_files/resources/CWASD%20Fall%20Re-Opening%20District%20Framework%20Planning%20Presentation_July%2027%20%202020.pdf
- Johnson, M. (2020). CWASD family communication August 3, 2020. Retrieved from https://www.cwasd.k12.wi.us/cms_files/resources/CWASD%20Weekly%20Family%20Communication-August%203%202020.pdf

Wisconsin Department of Health Services. (2020). Cloth face coverings in schools: What families need to know. Retrieved from https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/What_Families_Need_to_Know-Cloth_Facial_Coverings_in_Schools.pdf

Wisconsin Department of Health Services. (2020). Guidelines for the prevention, investigation, and control of COVID-19 outbreaks in K-12 schools in Wisconsin. Retrieved from <https://www.dhs.wisconsin.gov/publications/p02757.pdf>

Wisconsin Department of Public Instruction. (2020). Protocol to send home COVID-19 like symptoms. Retrieved from https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/Protocol_to_send_home_COVID-19_like_symptoms.pdf

Wisconsin Department of Public Instruction. (2020). School health services interim COVID-19 infection control and mitigation toolkit. Retrieved from https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/School_Health_Services_Interim_COVID-19_Infection_Control_and_Mitigation_Toolkit.pdf